

Retrospective analysis of licensure examination performances of Bachelor of Secondary Education major in Filipino in one state university in the CALABARZON region of the Philippines

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ABSTRACT: This is a retrospective study on the licensure examination performances of the Bachelor of Secondary Education major in Filipino at One State University in the CALABARZON Region of the Philippines. In this study, the performance of BSEd Filipino graduates was analyzed as well as their employment status. It likewise tested the significant differences considering licensure performances and employment status. Using a survey instrument, 73 BSEd Filipino graduates participated in the study. Results showed that the majority of BSEd Filipino graduates are LEPT passers and employed. It was also found that majority of them relied on self-review materials, printed and non-printed as well as online review sessions. Responding to this, a sound, dynamic, and free-of-charge review session is recommended.

Keywords –LET, BSEd, Filipino, Retrospection

I. INTRODUCTION

The Licensure Examination for Professional Teachers (LEPT), previously known as the Licensure Examination for Teachers (LET) is one of the indicators of quality education among higher education institutions in the Philippines. LEPT is taken by an individual who finished an education course majoring in a specific discipline or those who have earned units in education. One of the education programs offered by Higher Education Institutions is the Bachelor of Secondary Education major in Filipino. In this program, minimum standards are set which include high competencies in teaching Filipino language and literature; horizon in knowledge and understanding of the relationship between and among Filipino language, culture, and society (CMO 75, s. 2017).

According to Dagdagui and Mang-usan (2022) there is a need to strengthen the licensure examination performance of teacher education graduates across all disciplines through considering improvements in the instructional planning and pedagogy that address students academic performance. Likewise, teaching should be experiential and hands-on in order to retain the competencies and ensuring passing the licensure (Dela Rosa & Vargas, 2021). Meanwhile, Gabasa and Requeño (2021) urged that more intensive enhancement practice with comprehensive examination should be given to the students as they found out that this is one of the enablers of passing or failing the licensure examination.

In the study of Ventayen (2020), attendance to review centers affect the performances of licensure examination takers specifically in teacher education. Thus, in the study of Ventayen (2020), it is recommended that TEI should offer continuous development program such as offering of intensive review for the licensure examination takers. Another suggestion is given by Navida and Cocal (2021) recommending schools offering teacher education to pay attention to the teaching of professional education and that faculty handling these subjects should see to it that comprehension is well noted among students. The redesigning of program for retakers is strengthened by the study of Cacho and Ignacio (2019).

While some studies successfully highlights the licensure performance the university where the study was conducted, little is known about the specific licensure performance of each program, more particularly, among BSEd Filipino major. For this reason, this study attempted to retrospectively analyze the licensure examination performances of BSEd Filipino to provide a baseline data that can be used for future reference and standard.

Objectives of the Study

1. Determine the performance of BSEd Filipino graduates in the Licensure Examination for professional teachers 2015-2022.
2. Determine the strategies applied by the BSEd Filipino graduates in preparation for the licensure examination.
3. Determine the recommendations of BSEd Filipino licensure examination passers.
4. Determine the employment rate of BSEd Filipino graduates 2015-2022.
5. Test the significant difference in the licensure examination passing rates of BSEd Filipino graduates 2015-2022.
6. Test the significant difference in the employment rates of BSEd Filipino graduates from 2015-2022.

II. MATERIALS AND METHODS

This retrospective study was done using a descriptive design. According to Talari and Goyal (2020), retrospective studies are important tools in studying outcomes. Document analysis was done in order to determine the performances of BSEd Filipino graduates in the LEPT. In order to support the data analysis, LEPT passers were interviewed and asked to share their strategies as well as tips on how to ensure passing the LEPT. They were also asked to provide feedback on the significance of their curriculum in passing the LEPT.

In addition, two of their professors were purposively selected and interviewed about their strategies and techniques to guide students in taking the LEPT. The professors are purposively chosen considering that all of the LEPT takers were all handled by them. The research instrument used in this study is a survey instrument which was validated by 4 experts in research in one state university in CALABARZON. The instrument consists of three major parts. Part I focuses on the licensure examination results of the BSEd Filipino graduates. Part II focuses on the employability status of BSEd Filipino graduates while the last part (Part III) includes questions about the strategies of BSEd Filipino graduates in preparing for the licensure examination, recommendations on how to pass the licensure examination, and feedback on the alignment of the curriculum to the licensure examination. The last part of the instrument is intended to those who already passed the licensure examination for professional teachers.

The gathering of data was done online since BSEd Filipino graduates are spread in the different parts of the region. Data collection was done through sending of google form to the BSEd Filipino graduates with the assistance of their professors. Data gathering started on August 2022 up to June 2023. BSEd Filipino graduates are informed that their information given would be used solely for the research purpose only and that no individual personal information would be exposed. Data analysis was done using some descriptive and inferential statistical treatment such as frequency, percentage, Chi-square goodness-of-fit, and Kruskal Wallis H Test. Hypotheses were tested at 5% level of significance or 95% confidence level.

III. RESULTS AND DISCUSSIONS

Performance of BSEd Filipino Graduates in the Licensure Examination for Professional Teachers 2015-2022

The performance of BSEd Filipino graduates of LSPU Siniloan is presented in the table. Results show that from 2015-2021, graduates of the program are above 60% passing percentages. Also, it is presented in the table that 2 batches (2015 and 2021) reached a hundred percent passing percentage. This means that all BSEd Filipino graduates in 2015 and 2021 are licensure examination passers. Next in the list are the graduates of 2016, 2017, and 2020 where only one graduate per each year are yet to pass the licensure examination.

For batch 2022, where 33.33% passing percentage was recorded, graduates of BSEd Filipino who are not yet licensure passers are still reviewing and in the process of applying for the licensure examination. The overall passing rate of BSEd Filipino graduates from 2015 to 2022 is 73.97%.

The result signifies that graduates of BSEd Filipino major of LSPU Siniloan are at the high level when it comes to passing percentage in the licensure examination for professional teachers. Thus, it can be implied that the university is responsive in producing graduates who are licensed professionals responsive to the demands of quality education.

Based on the study of Nool et al. (2017), Filipino majors need to intensify their competencies when it comes to the three components of licensure examination for teachers (GenEd, ProfEd, and Specialization) as they found that Filipino majors fall short on competencies evaluated in the LET. Lack of competency is one of the reasons why licensure examination takers failed. However, in the case of BSEd Filipino major in the present study, competencies are developed as reflected in high passing rate of graduates.

Table 1. Licensure Examination Performance of BSEd Filipino Graduates of LSPU Siniloan

Batch	Graduates	Passed	Failed	Rate
2015	8	8	0	100.00%
2016	3	2	1	66.67%
2017	9	8	1	88.89%
2018	12	10	2	83.33%
2019	11	7	4	63.64%
2020	6	5	1	83.33%
2021	9	9	0	100.00%
2022	15	5	10	33.33%
Total	73	54	19	73.97%

Strategies Applied by the BSED Filipino Graduates in Preparation for the Licensure Examination

The researchers conducted a survey asking the licensure passers on their strategies in preparation for the licensure examination. Based on the table, there are two major categories done by the BSEd Filipino graduates who passed the licensure examination. These include attending the review center and self-review. For the review center, BSEd Filipino graduates mentioned that they enrolled in a known review center in their nearby areas. Enrolling to review center in a nearby areas lessen their travel time while attending face-to-face review. On the other hand, majority of the BSEd Filipino graduates do self-review through watching youtube review sessions, reading printed materials, and joining online groups (e.g. facebook groups) to review themselves.

Table 2. Strategies Applied by the BSED Filipino Graduates in Preparation for the Licensure Examination

Strategies in Preparing for the LET	Frequency
Review Center	13
Self-Review	39
• <i>Watching Youtube Review Sessions and other Online Review Sessions</i>	26
• <i>Reading Printed Materials</i>	6
• <i>Time management</i>	5
• <i>Joining FB Groups for Review</i>	4
Total	54

Recommendations of BSED Filipino Licensure Examination Passers

BSED Filipino graduates who passed the licensure examination provided several recommendations to those who are about to take the examination. (See Appendix A for the full list). According to one of them, LEPT takers need to read and read continuously and should be strict when it comes to time allotment for each item in the exam. It is also suggested not to be harsh on oneself when it comes to reviewing for the LEPT as nothing would retain.

Read-read-read. Maging estriko pagdating sa oras huwag pilitin ang sarili kung pakiramdam mong ayaw magreview, dahil walang papasok sa iyong isipan. Take time to rest. Don't be harsh to yourself.

Another recommended to do the review wholeheartedly and take down notes. It is also recommended to use mnemonic devices and acknowledge the Divine providence.

Isa-puso ang pagrereview, mag jot down, gumamit ng mnemonics, kapag pagod na po ang isip sa pagrereview, magpahinga. Kapag sa tingin mo, wala ka sa mood nagreview, huwag pilitin ang sarili. Higit sa lahat, kapag nasa araw ka na ng pag-eexam, magdasal muna at magtiwala sa sarili. Habang nag-eexam, kalmahin ang sarili, huwag magmadali sa pagsasagot. Pagkatapos ng exam, block all the negative thoughts at magpasalamat sa Panginoon kasi maayos na natapos ang pag-eexam.

One of the LEPT passers provided importance on enrolling in a review center and the use of the internet to review oneself in the licensure examination.

Malaking tulong sa mga kukuha ng LET bukod sa Review Center na manuod at magbasa ng mga may kaugnayan sa LET. Sa Facebook at YouTube ngayon ay mga updated patungkol sa mga lumalabas sa Board Exam. Malaking tulong din na marefresh ang kanilang mga isipan at maalala ang iba pang naging importanteng tinalakay.

Employment rate of BSEd Filipino graduates 2015-2022

Table shows that 90.41% of BSEd Filipino graduates are employed regardless if LET passers or not. Among these, 56.16% are in the teaching force while 23.29% are employed but not in teaching. Also, there is a 10.96% who put up and manage their own business. Given the percentage of employed graduates specifically in the teaching field, the findings of the study infer the responsiveness of the BSEd Filipino program of the university in producing graduates who are responsive to the demand of the education sector. Likewise, those who are reported unemployed are preparing for the roster ranking in the education sector and waiting for the release of the results of the ranking. Thus, they are already in the process of being employed in the teaching field. This implies that graduates of BSEd Filipino try to strive to be in the teaching profession. The result of the study deviates from the findings of Boholano et al. (2016) that more Filipino (major) graduates are in call centers since communication is one of the skills they have developed while studying in the university. Furthermore, the study agreed to the findings of Roman and Villanueva (2023) that graduates of Bachelor of Secondary Education has a very high employment rate.

Table 3. Employment rate of BSEd Filipino graduates 2015-2022

Status of Employment	Employed						Unemployed		Total
	T	%	NT	%	B	%	LJ	%	
2015	6	75.00	1	12.50	0	0.00	1	12.50	8
2016	2	66.67	1	33.33	0	0.00	0	0.00	3
2017	7	77.78	2	22.22	0	0.00	0	0.00	9
2018	7	58.33	3	25.00	1	8.33	1	8.33	12
2019	9	81.82	1	9.09	1	9.09	0	0.00	11
2020	3	50.00	1	16.67	0	0.00	2	33.33	6
2021	2	22.22	2	22.22	2	22.22	3	33.33	9
2022	5	33.33	6	40.00	4	26.67	0	0.00	15
Total	41	56.16	17	23.29	8	10.96	7	9.59	73
Employment Rate									90.41%

Legend: T-Teaching; NT-Not in Teaching; B-Business; LJ-Looking for a Job

Difference in the Licensure Examination Passing Rates of BSEd Filipino graduates 2015-2022

The table shows that there are significant differences on the proportion of BSEd Filipino who passed the licensure examination for the years 2015, 2017, 2018, and 2021 which signify that the number of passers in the licensure is significantly higher than those who did not pass the licensure examination. This result can be inferred to be responsible in the overall difference from 2015-2022 of BSEd Filipino graduates who passed the licensure examination with a p-value of <0.01. With regard to 2016, 2019, and 2022, no significant difference was found on the proportion of passers and not yet passers. However, taking into consideration the number of passers, it outnumbered the BSEd Filipino who are not yet licensure passers. Hence, from 2015 to 2021 BSEd Filipino graduates established a good standing when it comes to licensure performance. In the case of 2022, graduates who are not yet passers are currently employed and preparing for the licensure examination.

Table 4. Difference in the Licensure Examination Passing Rates of BSEd Filipino graduates 2015-2022

Year	Passers	Not yet Passers	Chi-square	p-value	Diff.
2015	8	0	8.00	0.00	Significant
%	100.00%	0.00%			
2016	2	1	0.33	0.56	Not Significant
%	66.67%	33.33%			
2017	8	1	5.44	0.02	Significant
%	88.89%	11.11%			
2018	10	2	5.33	0.02	Significant
%	83.33%	16.67%			

2019	7	4	0.82	0.37	Not Significant
%	63.64%	36.36%			
2020	5	1	2.67	0.10	Not Significant
%	83.33%	16.67%			
2021	9	0	9.00	0.00	Significant
%	100.00%	0.00%			
2022	5	10	1.67	0.20	Not Significant
%	33.33%	66.67%			
Overall	54	19	16.78	0.00	Significant
%	73.97%	26.03%			

Difference in the Employment Rates of BSEd Filipino Graduates from 2015-2022

The table shows that there is a significant difference between the employability status of BSEd Filipino graduates from 2015-2022. Results show that with a median of 62.5, graduates who are in the teaching force are significantly higher than those who are in the business sector, not in teaching, and still looking for a job (unemployed). On the other hand, no significant difference is seen on the graduate who are in the business sector, looking for a job, and employed but not in the teaching force. This finding reveals that after finishing the course, graduates of BSEd Filipino go to a teaching career and not in other field of works.

Table 5. Difference in the Employment Rates of BSEd Filipino Graduates from 2015-2022

Type	N	Median	Ave.Rank	H-value	p-value
Business	8	4.165 ^b	9.7	17.7	0.001 (Significant)
Looking for a Job	8	4.165 ^b	11		
Not in Teaching	8	22.22 ^b	18.1		
Teaching	8	62.5 ^a	27.3		

IV. CONCLUSION, LIMITATIONS, AND RECOMMENDATIONS

This study focused retrospectively on the licensure performance of BSEd Filipino graduates from 2015-2022. In this study, it is concluded that BSEd Filipino graduates are licensure holders and in the teaching force manifesting the relevance of the curriculum offers (BSEd Filipino program) in the university to the assessment (licensure examination) and demands (employment) of the education sector. Since large number of BSEd Filipino graduates rely only on the available and easy-to-access review materials, a sound and dynamic review session needs to be proposed and implemented free of charge to the graduate of BSEd Filipino to ensure a hundred percent passing percentage of the licensure examination for professional teachers.

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Annex A – Recommendations to Pass the Licensure Examination

- *Read-read-read *Maging estrikto pagdating sa oras *huwag pilitin ang sarili kung pakiramdam mong ayaw magreview, dahil walang papasok sa iyong isipan. *Take time to rest *Don't harsh to yourself
- Kailangang maging matiyaga sa pagrereview at gamitin ang iba't ibang resources para makakalap ng mga kaalaman na maaaring magamit sa pagsasagot sa LET.
- Gawin ang lahat ng kanilang makakaya, magkaroon ng tiwala sa sarili at lalo't higit ay humingi ng paggabay sa D'yos na Lumikha upang buong loob na makayanan ang pagsusulit.
- Palaging magdasal at maglagay ng oras sa review or test drill dahil ito ang paraang mas higit na makakatulong sa iyo para magtagumpay ka sa iyong layunin na pagpasa sa LET.
- Dapat ihanda nila ang kanilang sarili sa kung ano pa man ang kahihinatnan ng pagkuha nila Ng LET, palaging magdasal, magreview, huwag mahihyang magtanong sa mga nakapasa na, magpaturo lalo na kung nahihirapan. maglaan ng oras kung kailan ka magreview (oras na alam mong gising ang diwa mo para lahat ng pag-aaralan mo ay papasok sa iyong isipan) siguraduhing gusto mo ang iyong ginagawa.
- Focus sa pag rereview and always keep praying.
- Gawin ang best at palaging tandaan, Isaiah 60:22
- Huwag tamarin magbasa at magreview. Suriin nang mabuti ang mga tanong at huwag kalimutan ang magdasal.
- Huwag tatamaring mag-review, self review man ito o sa review center. Kailangang maniwala at magtiwala sa sarili ngunit dapat ay may ginagawa kang paraan upang pumasa 😊
- Huwag umasa sa mga kasabihan ngunit hindi rin masama kung susundin ito at mag-aral nang mabuti. Huwag kabahan.
- Ihanda ang sarili pisikal, mental, at emosyonal. Magdasal at wag maging kampante.
- Isapuso ang pagrereview, mag jot down, gumamit ng mnemonics, kapag pagoda na po ang isip sa pagrereview, magpahinga. Kapag sa tingin mo, wala ka sa mood nagreview, huwag pilitin ang sarili. Higit sa lahat, kapag nasa araw ka na ng pag-eexam, magdasal muna at magtiwala sa sarili. Habang nag-eexam, kalmahin ang sarili, huwag magmadali sa pagsasagot. Pagkatapos ng exam, block all the negative thoughts at magpasalamat sa Panginoon kasi maayos na matapos ang pag-eexam.
- Isipin lagi na kayang makapasasa LET, maggawa ng tamang schedule o oras ng pag rereview at magkaroon ng disiplina para sa pagrereview
- Kailangang mafocus sa pagrereview, maglaan ng 2-3hours na pagbabalik aral sa mga napag-aralan noong College at Reviewer
- Lagi nyong isipin na hindi mahirap ang mga tanong na nakalaan sa pagsusulit na inyong gagawin. Laging ihanda ang sarili kung ikaw ay mag rereview. Huwag matakot na sumubok. Hindi man matagumpay ay ayus lang dahil may pagkakataon na ilalaan na sayo mismo ng Panginoon kahit hindi mo hilingin dahil sya mismo ang makapagsasabi kung handa kana ba sa tatahakin mong landas ng pagtuturo o hindi pa.
- Mag - aral at Magsipag Sa Pagbabasa
- Magreview araw-araw. Manood sa youtube at sumali sa mga FB page
- Magfocus sa pag rereview. Kung maaari mag-enroll sa review center.
- Magfocus sa review, at higit sa lahat pananampalataya sa nasa itaas
- Magreview/magbasa
- Mag-aral nang mabuti, alamin ang learning styles, kumain ng masustansiyang pagkain para sa utak, mag-vitamins, alagaan ang sarili at find time to pamper yourself. Of course, Have all your faith to God. Pray pray and pray while doing also your part.
- Magbasa at mag review
- Magbasa nang magbasa
- Magfocus at magpray
- Magfocus sa pagbabasa at ihanda ang sarili sa pagkuha ng exam at ipanalangin ang resulta
- Maging dedikado at magtiwala kay Lord at sa sarili.
- Maging konsistent at pokus sa rebyu.
- Magkaroon ng malaking tiwala sa sarili, balikan ang mga dating pinag-aralan, magbasa at kumuha ng mga bagong kaalaman na maaring lumabas sa LET Exam
- Magkaroon ng tiwala sa sarili. Bigyan ng sapat na oras ang pagrereview dahil ito ang magiging bala mo pag adun kana sa mismong exam, wag magmamadali upang hindi ka mawala sa focus sa pagsasagot. Dahil ang tanging maasahan mo lamang ay ang iyong sarili.
- Maglaan ng oras sa pag-aaral at pagsasagot araw-araw. Piliting huwag sa higaan mag-aral.

- Maglaan ng oras sa review, iwasan ang abala habang nagrereview. Magreview center para update at tama ang reviewer, at di masayang ang nareview
- Magreview lagi pag may available na oras at magpray palagi.
- Magreview lang sa oras na nasa mood ka ng pagrereview. Subukan din na mag-aral kahit sampung tanong kada araw.
- Mag-review. Kung self review ka tulad ko na walang sapat na materyales sa pag-re-review, mahalaga ang "testmanship" sa pagsagot ng bawat katanungan. Hindi kailangan sauluhin ang mga aralin.
- Magsanay sa pagsagot ng mga tanong upang mas madali nilang maanalisa ang tanong sa oras ng pagsusulit.
- Magtiwala ka sa sarili mo na kaya mo, iclaim mo na agad na papasa ka! Isipin mo lahat ng ginagawa mo para sa iyo kaya ibigay mo yung best mo lalo na kung nagrereview ka. Higit sa lahat manalangin ka kasi sa oras na papalapit na nang papalapit yung oras na pagkuha mo hindi mo alam kung ano ang maaaring mangyari, pwedeng subukin ka ni Lord pero sabi nga if will na ni Lord, ibibigay at ibibigay ni Lord ang iyong dalangin basta magtiwala ka lang sa kanya.
- Magtiwala sa Diyos at huwag kalimutang maglaan ng oras sa pagrereview.
- Magtiwala sa sarili, magreview ng mabuti mas mainam na magenrol sa mga review center upang makakuha makapasa at makakuha ng mataas na let result at pinakaimportante manalig sa Panginoon.
- Magtiwala sa sarili.
- Malaking tulong sa mga kukuha ng LET bukod sa Review Center na manuod at magbasa ng mga may kaugnayan sa LET. Sa Facebook at YouTube ngayon ay mga updated patungkol sa mga lumalabas sa Board Exam. Malaking tulong din na marefresh ang kanilang mga isipan at maalala ang iba pang naging importanteng tinalakay.
- Manalangin, laging isipin na ang LET ay hindi tulad nung estudyante lamang na mataas na grado ang makukuha, itatak sa isip na sa oras na pumasa ay ito'y para sa panghabambuhay na. At lagi rin pagkatandaan na paghusayan na kasi nandyan ka na bakit hindi mo pa galingan.
- Mungkahi ko na sikaping suriin muna ang kahinaan o alin subject ang kailangang mapagtuunan ng pansin, sikapin Yung bigat ng exam o porsyento nito para magkaroon ka ng ideya kung ano ang maaring lamanin ng EXAM
- Na kailangan nilang himay - himayin muli ang mga pinag-aralan upang sa gayon ay hindi sila magkaroon Ng kalituhan sa mga katanungan sa LET.
- Palaging magdasal, kung may trabaho man ay maglaan ng oras sa pagrereview.
- Pokus sa pagrereview mainam na makipagpalitan ng kaalaman
- Prayer and fasting
- Sa mga kukuha ng LET, itatak natin sa isip at puso natin na kaya natin, huwag tayong panghinaan ng loob. Minsan may mga pagkakataon na nawawalans tayo ng kompyan sa sa sarili pero hindi sapat na dahilan yun para sumuko dahil sa bawat pagsusumikap natin may naghihintay na tagumpay sa dulo. Magbigay tayo ng sapat na oras para sa pagrereview bilang paghahanda sa pagkuha ng LET. Huwag din kalimutan na manalig sa Diyos dahil Siya ang makakasama/makakapitan mo sa oras ng pagkuha mo ngLET.
- Seryosohin at parating magdasal.
- Tulad ng aking ginawa
- Umiwas sa stress at matulog ng ayos
- una; maging istrikto sa oras ng pag rereview, ikalawa; subukan na laging makapagsagot ng mga test questionnaire sa araw-araw
- Unang-una ang magtiwala sa sarili, mag review wag mag sayang ng oras at pagkakataon at higit sa lahat laging magdasal.